

FACULTAD: DERECHO Y HUMANIDADES.
PROGRAMA: TRADUCCIÓN E INTERPRETACIÓN.
SÍLABO: INGLÉS PARA LA TRADUCCIÓN III.

I. DATOS GENERALES

- 1.1 Modalidad de Estudio: PRESENCIAL.
- 1.2 Malla: D.
- 1.3 Ciclo de estudios: III.

ESTILO DE REDACCIÓN DE LA BIBLIOGRAFÍA: APA.

BIBLIOGRAFÍA

TIPO DE MATERIAL: LIBROS.

- Blok, S., Brinks, L., & Frendo, E. (2020). *The 6 principles for exemplary teaching of english learners: academic and other specific purposes*. TESOL Press.
<https://ebookcentral.proquest.com/lib/biblioucv/detail.action?docID=6447721>
- Bright, R. (2021). *Sometimes reading is hard: using decoding, vocabulary, and comprehension strategies to inspire fluent, passionate, lifelong readers*. Pembroke Publishers, Limited.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=6823802&ppg=62>
- Brownlie, F., Feniak, C., & Schnellert, L. (2016). *Student diversity: teaching strategies to meet the learning needs of all students in k-10 classrooms*. Pembroke Publishers, Limited.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=4871520&ppg=10>
- Crawford, W. J. (2020). *Teaching grammar, revised edition*. TESOL Press.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=6513272&ppg=27>
- Diller, D. (2020). *Simply stations: listening and speaking, grades k-4*. Corwin.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=6261437&ppg=27>
- Douglas, E., Girimonti, S., & Samuel, J. (2019). *IB1 And now you're speaking*. Editorial Tebar Flores. <https://www.digitaliapublishing.com/a/63083>
- Gelderen, E. V. (2014). *A history of the english language: revised edition*. John Benjamins Publishing Company.
<https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=722808&lang=es&site=ehost-live>
- Gromik, N. (2017). *Smartphone-based learning in the japanese esl classroom: a case study report*. Cambridge Scholars Publishing.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=4858038&ppg=21>
- Hurford, D., & Read, A. (2022). *Bias-aware teaching, learning and assessment*. Critical Publishing.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=6961861&ppg=24>

- Keyser, S. J., & O'Neill, W. (2015). *Rule generalization and optionality in language change*. De Gruyter Mouton.
https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=1458850&lang=es&site=ehost-live&ebv=EB&ppid=pp_4
- Lai, C. (2017). *Autonomous language learning with technology: beyond the classroom*. Bloomsbury Publishing Plc.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=4835138&ppg=10>
- Mora-Flores, E. (2018). *Integrated english language development: supporting english learners across the curriculum*. Shell Educational Publishing.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=5887273&ppg=17>
- Nemtchinova, E. (2020). *Teaching listening*. TESOL Press.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=6447729&ppg=54>
- Rohdenburg, G., & Schlüter, J. (2009). *One language, two grammars?: differences between british and american english*. Cambridge University Press.
https://search.ebscohost.com/login.aspx?direct=true&db=e000xww&AN=269200&lang=es&site=ehost-live&ebv=EB&ppid=pp_228
- Spector, S. (2015). *May i quote you on that?: a guide to grammar and usage*. Oxford University Press.
<https://ebookcentral.proquest.com/lib/biblioucv/reader.action?docID=2066691&ppg=24>
- Winshsley, J. (2012). *Inglés express: cómo evitar los errores más frecuentes*. De Vecchi Ediciones.
<https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=509108&site=eds-live>

TIPO DE MATERIAL: ARTÍCULOS.

- Abdullah, R., & Fang, M., (2024). EFL Teachers' Use of ICT and learner-centered teaching strategies to improve english listening instruction-a bibliometric analysis. *Educational Administration: theory & practice*, 30(1), 1–19.
<https://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=174538731&lang=es&site=ehost-live>
- Dafaallah, A. S., & Hamad, M. M. (2024). The pros and cons of teaching english language speaking skills online from the points of view of EFL teachers at king khalid university's tehama campus. *Journal of Language Teaching & Research*, 15(1), 291–300.
<https://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=174553531&lang=es&site=ehost-live>
- Marulanda Ángel, N. L., & Martínez García, J. M. (2017). Improving english language learners' academic writing: a multi-strategy approach to a multi-dimensional challenge. *GIST Education and Learning Research Journal*, 14, 49–67.
<https://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1146679&lang=es&site=ehost-live>

Rey Pabón, A. S., Fuentes Hernandez, S. S., Vargas Pita, K. L., & Uribe Enciso, O. L. (2019). Problematic phonemes for spanishspeakers' learners of english. *GIST: Education & Learning Research Journal*, (19), 215–238.
<https://research.ebsco.com/linkprocessor/plink?id=458af7e7-7e6b-31e7-8b67-428b6b06e64b>

Stone, G. (2020). Best of the World. *National Geographic Traveler*, 36(06), 1-144.
<https://link.gale.com/apps/doc/MKQCXW135547787/NGMA?u=univcv&sid=bookmark-NGMA&xid=c70ee960>